



Homework Policy 2021-2022

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**MORE
HOUSE
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KNIGHTSBRIDGE

Homework at More House

Homework is any work that is given to a student by a teacher for completion outside of a timetabled lesson. At More House School, we believe that homework is important and valuable because:

- It has an evidence-supported **positive impact on learning**
- It develops **personal qualities** such as independence, time management, problem-solving and self-reflection
- It fosters **parental appreciation** for the teaching and learning taking place in lessons.

What does the research say?

“The evidence shows that the impact of homework, on average, is five months’ additional progress.”

Education Endowment Foundation Teaching and Learning Toolkit, 2020

According to the EEF’s Teaching and Learning Toolkit, effective homework can provide students with “five months’ additional progress”. This efficacy is greatest when homework is used “as a short and focused intervention targeted with a particular element of learning”. In addition, making the purpose of homework clear to students also plays a vital role in its success (Education Endowment Foundation, 2020).

In the UK, Professor John Hattie’s oft misquoted book Visible Learning gives homework an effect size of 0.26, (there is only a 21% chance that homework will make a positive difference to a pupil’s progress). However, Hattie’s headline figure of 0.26 is comprised of two separate figures, one for primary (0.15) and one for secondary (0.64). This difference points towards the more nuanced belief that the benefits of homework vary by age: the older the pupil, the greater the benefit (Hattie, 2008).

How much homework is enough?

The amount and type of homework set at More House varies depending on which key stage a pupil is in. Homework is set using the time guidelines below as well as the homework timetable for each class.

Year 7 Homework				
Subject	Time	How often	Each week	Total for the week
Maths	30 minutes	2 times per week	1 hour	5 hours 30 minutes per week
English	30 minutes	2 times per week	1 hour	
RS	30 minutes	1 times per week	30 minutes	
Art Drama Digital Skills French Geography History Music Science	30 minutes	1 times per week each	3 hours 30 minutes	Approximately 1 hour 10 minutes each day

Year 8 Homework				
Subject	Time	How often	Each week	Total for the week
Maths	30 minutes	2 times per week	1 hour	6 hours 30 minutes per week
English	30 minutes	2 times per week	1 hour	
RS	30 minutes	1 times per week	30 minutes	
Art Drama Digital Skills German / Spanish Geography History Music Science	30 minutes	1 times per week each	4 hours	Approximately 1 hour 20 minutes each weekday

Year 9 Homework

Subject	Time	How often	Each week	Total for the week
Maths	30 minutes	2 times per week	1 hour	8 hours 30 minutes per week Approximately 1 hour 40 minutes each weekday
English	30 minutes	2 times per week	1 hour	
RS	30 minutes	1 times per week	30 minutes	
Art Biology Business Studies Chemistry Drama Digital Skills Geography History Music Physics Science Spanish	30 minutes	1 times per week each	6 hours	

Year 10 and 11 Homework

Subject	Time	How often	Each week	Total for the week
Maths	40 minutes	2 times per week	1 hour 20 minutes	10 hours per week Approximately 2 hours each weekday
English	40 minutes	2 times per week	1 hour 20 minutes	
RS	40 minutes	1 times per week	1 hour 20 minutes	
Biology Chemistry Physics	40 minutes	1 times per week for each subject	2 hours	
GCSE Options (x3)	40 minutes	2 times per week for each subject	4 hours	

Sixth Form Homework

Subject	Time and frequency
	As directed by teacher
A Level Options	It is expected that a capable student will undertake approximately 5 hours of independent work per subject per week. Those finding a topic / subject more challenging will need to spend significantly more time on homework.

What type of homework?

Homework can take many forms. At More House, we make it clear to students what the purpose of each homework task is, as this has an exponential effect on the positive impact of homework on their progress.

As often as possible, students will be required to stretch and challenge themselves in the completion of homework tasks. Differentiated, challenging work should be set wherever possible. Remember, getting it wrong is essential to getting it right.

Type of homework	Purpose of this type of homework	Examples of this type of homework	How often is this type of homework set?
Practice	This type of homework is set to reinforce and overlearn new concepts and skills.	Seneca Learning activities Maths practice questions Science calculations Musical instrument practice	As directed by teachers
Preparation	This type of homework supports flipped learning. It is set when students are required to prepare material in advance of a future lesson. What they prepare will be necessary for their success in a future lesson.	Watching a video and answering questions on this ahead of class Reading an article and reporting back Researching the answers to some questions to prepare for a lesson	As directed by teachers
Project	This type of homework allows students to engage in independent research and project management linked to work covered in the classroom. It enhances understanding and application of the content covered in lessons.	Creating an appropriate menu in MFL Designing a fitness routine in PE Creating a newspaper article, a travel brochure or filming a news report	As directed by teachers (replaces 2 sessions of homework)
Reading	This type of homework requires students to read independently. This may be reading for pleasure or	Reading of the class text and reflecting on this Reading an academic article and completing a summary	As directed by teachers

	academic reading around a topic. This will be active reading with the requirement to reflect, comment or answer questions on the reading.	or Cornell notes	
Revision*	This type of homework requires students to revisit topics covered in class in order to prepare for an assessment.**	Creating revision grids/knowledge organisers Using flashcards Using strategies from Learning to Learn	All homework tasks the week before and of APs will focus on revision.
Reflection	This type of homework requires students to respond to feedback from their teachers, reflect on their progress and identify areas for improvement.	Completing the reflection on a test wrapper Identify areas for improvement Correcting your work Making improvements as suggested in feedback	May occur after AP week (replaces 1 session of homework)

*In Sixth Form, revision tasks are undertaken independently.

** Students will also be required to learn key vocabulary for their MFL lessons, in preparation for weekly vocab tests.

Setting homework

- Homework should be assigned in Google Classroom according to the homework timetable for each year group and should have a clear purpose from the table above.
- Homework tasks should be integrated into schemes of work to ensure that they are fit for purpose.
- Homework tasks should be clearly labelled with their purpose, following this convention:

HW Purpose: Date set - Title of homework
For example:

 - **HW Practice: Mon 12 Jun - Types of forces**
 - **HW Reading: Tues 18 May - Reading Treasure Island**
- Homework tasks must be set with a due date and an appropriate mark allocation if this is required. If no mark will be allocated, homework will be identified as unmarked.
- The due date should not be included in the title. The due date will automatically show up in the students' calendar once the due date for the homework is set as part of the assignment.
- Homework tasks should be clearly explained either in the instructions box in Google Classroom, or in the shared document for the task.
- Homework should be structured in a way that students can accomplish it with relatively high success rates.

- Homework should be differentiated as is appropriate for the needs of different students.
- Homework should never be set as punishment.
- Homework is only considered to have been handed in if the student has turned it in or handed it in through Google Classroom.
- Homework tasks can be assigned through Google Classroom ahead of class or scheduled to be assigned during class. They should not be assigned after the lesson.

Feedback on homework

Homework will be marked and feedback will be given according to each Department's feedback policy. All feedback will be given through Google Classroom.

Type of homework	Possible feedback strategies
Practice	Practice homework is best self-marked in the lesson when it is due If this needs to be marked by the teacher, this should be marked and returned within a week of its submission
Preparation	This type of homework is immediately used in the lesson when it is due and feedback often takes place in the lesson discussions
Project	This type of homework may be marked by the teacher, with feedback, and returned within a week of its submission Students must be given time to respond to this feedback
Reading	This type of homework should be checked using some kind of written response to the reading This can be checked in class discussions or through comments made by the teacher in Google Classroom
Revision	This type of homework will be "assessed" in the successful attainment in assessment tasks Teachers can ask for proof of revision to be submitted if necessary
Reflection	This type of homework is self-directed by the student, but may be monitored by the teacher

Late submission of homework

The following sanctions are in place should homework tasks not be submitted on time:

- If a task is not handed in on the due date, the student is issued with an **academic debit** through iSams by the subject teacher. The student is required to submit the task through Google Classroom the next day, regardless of whether or not they have a lesson in that subject on that day.
- If a student fails to hand in the task the next day, the subject teacher will place the student in a lunch-time **Academic Detention** (see the behaviour policy for details). This Academic Detention will take precedence over all other clubs and activities and a student who misses these may gain an additional debit for failing to

attend a club or activity at lunch time. The student will be required to complete the missing work in this detention.

- Failure to attend the Academic Detention will result in a student attending a **Senior Friday Detention**.
- Three Academic Detentions in a half term, will result in a student attending a **Senior Friday Detention**.

These arrangements will be reviewed throughout the year and may be adjusted as necessary.