



More Able Policy 2021-2022

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**MORE
HOUSE
SCHOOL**

KNIGHTSBRIDGE

Aims and Principles

More House School prides itself on its inclusivity and its ability to nurture all students to enable them to achieve their potential, both inside and outside of the classroom. The purpose of the More Able policy is threefold:

1. To identify and encourage students with high potential in a wide range of areas (both academic and co-curricular) and ensure that they are given the teaching, support and opportunities to flourish
2. To improve the provision and awareness of stretch and challenge in teaching and learning and co-curricular opportunities to the benefit of all students.
3. To celebrate and nurture skills and talents outside of the classroom

Ultimately, the provisions of this policy aims to engender a culture of intellectual curiosity, exploration, debate, and challenge in the classroom and pride in individual and collective achievement.

The Register and identification

The MACO(s) will:

- Identify students who are 'More Able' in academic or co-curricular discipline; these students will constitute The Register. As a guide, this list will comprise 15-20% of the student population
- When identifying More Able students, the MACO(s) will consider a range of factors and characteristics, including (but not limited to):
 - Exam results (including internal exam results, external exam results and baseline data such as MIDYIS tests)
 - For new pupils, MIDYIS data and reports from previous schools
 - Recommendations from members of staff based on student interactions inside and outside of lessons and achievement in co-curricular activities.
 - Conversations with students and reports of achievements outside of school.
- To support the compilation of the 'the list' the MACOs will
 - Encourage staff to discuss student achievement and potential during departmental meetings and submit recommendations accordingly
 - Seek input and feedback from students and parents through questionnaires and conversations
 - Encourage form tutors to discuss achievements of students in all aspects (academic, co-curricular and outside of school). Time will be set aside for this for five to ten minutes before DEAR / House Meetings

Provision

Teaching and Learning

In conjunction with the Deputy Head Academic and the Senior Teacher Academic, the MACO(s) will:

- Ensure that all Schemes of Work have appropriate provision for stretch and challenge
- Provide guidance to staff on the teaching of More Able students
- Utilise learning visits to share good practice amongst staff in accordance with the Learning Visits Policy
- Provide regular bulletins sharing best practice and developments for teaching More Able students to staff
- Encourage staff to reflect on their own practice, celebrate examples of good practice and take an active role in sharing their own knowledge and skills
- Ensure that homework provision for all students interests, extends and develop skills in accordance with the Homework Policy
- Ensure that internal assessments are pitched appropriately so that all students, including More Able students, are stretched and that the results are a true reflection of their progress

Co-Curricular

In conjunction with the Co-Curricular Coordinator, the MACO(s) will:

- Ensure that the co-curricular provision contains a selection of clubs, including academic clubs, which run throughout the year and across all key stages.
- Support staff to run academic clubs, talks and co-curricular activities related to their subject area.
- Encourage staff to use clubs as an opportunity to stretch and challenge students through fostering curiosity, interest and exploration.
- Utilise visits to clubs to share good practice amongst staff.
- Encourage and facilitate talks by external speakers across a range of subjects.

Careers and University Destinations

In conjunction with the Careers Coordinator and Director of Sixth Form, the MACO(s) will:

- Identify students who should be considering applications to Oxbridge, Russell Group and other leading universities.
- Provide information, advice and guidance to those students including (but not limited to) trips, speakers and mock interviews.
- Provide information, advice and guidance to More Able students about career paths, including non-conventional careers paths.
- Provide information, advice and guidance to More Able students about A Level choices

Mentoring

The MACO(s) will:

- Provide mentoring each half-term to students on ‘the list’, where their academic progress, participation in clubs and wider interests will be discussed.
- The MACOs will be responsible for mentoring KS4 and KS5 students, where appropriate sixth formers will act as mentors for KS3 students.

Tracking and Monitoring

In conjunction with the the Deputy Head Academic and the Senior Teacher Academic and Heads of Department, the MACO(s) will:

- Maintain and, on a termly basis, review an up-to-date register of More Able students. This list will include all students, their target grades and a summary of their area(s) of strength.
- As part of the termly review, the MACO(s) will consider any further representations made by other members of staff and decide whether any amendments should be made to the list.
- The academic progress and co-curricular engagement of the students on ‘the list’ will be monitored through (amongst other things) analysis of exam results and ongoing assessments, mentoring sessions and conversations with staff.
- Act promptly to identify and address potential issues and put in place appropriate measures to help students achieve their potential.

Celebrating achievement

In conjunction with all staff, the MACO(s) will:

- Celebrate the achievements of all students, both inside and outside of the classroom
- Achievement will be celebrated and shared in the school newsletter and on social media using #stretchandchallenge
- Termly breakfast celebration of achievement
- Mentions at Staff Briefings of specific students’ achievements

Reporting

In conjunction with the the Deputy Head Academic and the Senior Teacher Academic, the MACO(s) will:

- Assist in the preparation of annual reports on More Able provision and outcomes to the governors.