



Environmental Policy 2023-2024

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Approved by the Governing Board:

September 2023

Date of next review:

July 2024

**MORE
HOUSE
SCHOOL**

KNIGHTSBRIDGE

Policy Statement

The Governing Board and Senior Leadership Team of More House School are committed to responsible stewardship of the environment of our School. Current environmental regulations, laws and codes of practice will be regarded as setting the minimum standards of environmental performance and we shall strive to:

- reduce our use of natural resources;
- support the sustainable production of the resources we use by purchasing renewable, reusable, recyclable, and recycled materials;
- minimise use of toxic substances;
- reduce the amount of waste generated and promote strategies to reuse and recycle those wastes that cannot be avoided;
- restore the environment where possible; and
- Develop and empower our **More Green** council of pupils to lead and drive green initiatives.

Each member of the School community is encouraged to set an example for others by serving as an active steward of our environment and we will ensure that all staff and pupils are trained in our environmental management policy and given guidance in its implementation.

Associated Policies and Plans

- Spiritual & Moral Development, Faith Life and Ethos.
- Health & Safety Manual.
- School Development Plan.

Curriculum

More House School is committed to educating its pupils about the importance of respecting the environment, and to promoting sustainable development. The School recognises that it has a duty to prepare pupils with the knowledge and skills to look after our planet, to manage the world's resources wisely and to make a positive contribution by improving its local area. We therefore aim to develop good habits and behaviour patterns amongst staff and pupils. Furthermore, we will:

- ensure that sustainability is covered consistently throughout the School in our curriculum; and
- use the School, including the courtyard, as a source of teaching and learning opportunities for pupils.

Litter and Waste

As an integral part of the School's environmental policy, special attention is given to recycling as an ideal means by which to better preserve dwindling natural resources. The School regularly reviews its sorting system for recycling.

We will always dispose of all waste in a responsible manner, ensuring that we comply with the Duty of Care Regulations. Any services used for the storage or disposal of waste must be checked by the Director of Finance and Resources to ensure that appropriate licences are held.

Paper will be used sensibly, with measures taken to reuse and recycle waste paper, and the increased use of electronic communication to reduce the need for paper use. We will:

- photocopy on both sides,

- print two pages to a sheet, where possible,
- check carefully that we are only printing essential pages,
- where possible, ask pupils to share worksheets or put the work on the interactive whiteboards,
- where possible, laminate documents used frequently,
- re-use single sided paper where possible and use scrap paper instead of a clean sheet of paper, wherever possible,
- recycle waste paper, and ensure all classes have scrap paper trays, and
- try to reduce waste production and carry out recycling as much as possible.

NB New printers were installed in November 2021, significantly reducing our paper usage and waste.

Water and Energy usage

We will invest in the improved energy efficiency of products we use and investigate environmentally safe and sustainable energy sources. We will try to reduce the energy and water consumption of the School and minimise CO2 emissions by:

- helping pupils and the wider community understand that conserving water and energy is vital to our future,
- making pupils aware of the link between water and energy use and financial cost,
- turning off any tap left running and report any defective taps to the caretakers,
- collecting rainwater for the plants on site,
- switching off lights, projectors, computer monitors and interactive whiteboards in classrooms before leaving the classroom at the end of each day,
- ensuring that radiators are managed efficiently,
- using automated system, where all computers shut down automatically at the end of the day,
- turning off laminating machines etc as soon as the use of the appliance is finished, and
- encouraging pupils to participate in all the energy saving activities and allowing energy monitors to carry out their duties.

Food Waste

- A food waste system with weekly collections was introduced in 2022.

Transport

We will implement measures to help the School's staff and pupils to use 'green transport', by for example:

- raising awareness about the impact of transport to the environment and to people's health,
- providing facilities for cyclists,
- encouraging car sharing,
- encouraging the use of public transport by providing information on local routes, and
- maintaining adequate and safe facilities for pupils and staff cycling and walking to School.

Purchasing Policy

We will endeavour to use sub-contractors and suppliers who comply with the requirements of our environmental policy and will help subcontractors and suppliers to comply with environmental laws and regulations as much as possible. Where possible we will use suppliers, who are willing to take away packaging for re-use or recycling and will consider the environmental impact of any purchases. We will:

- check environmental standards of suppliers and contractors,
- endeavour to purchase paper and other stationery that is recycled or from sustainable managed forests, and
- ensure that tea and coffee in all staff areas is fair-trade.

Healthy Living

The School aim is to have the best environment possible for staff and pupils. The School works closely with their supplier Connect Catering and special attention is given to:

- being aware that good mental as well as physical health at an early age not only helps avoid future health problems such as obesity and heart disease, it can also improve pupils' ability to learn,
- maintaining a healthy School by looking holistically at issues of exercise, diet, the aesthetic quality of the School, and
- Ensuring that the School reduces consumption of red meat by introducing one meat free day per week (introduced in November 2021).

Implementation and monitoring

More Green is a group of pupils led, with staff support, by the Eco Officers who are involved in the development, implementation and review of the School's environmental policy. They recommend action that could be taken to meet the policy's aims and where possible help to implement the action plan. One or more Eco Officers represents the club on the student council.

Environmentally-related Projects

Each year a project relating to the environment will be undertaken in connection with the School's internal and external environment.

In November 2021, to tie in with COP26, a new annual More Green Award was introduced. This award invites pupils to design their own green initiative for the School, within a £50 budget. Ideas are assessed on the criteria of **Impact** and **Longevity**. Winners are announced at our annual Prize Giving and then given the £50 to launch their initiative.

One Planet Living Framework

In September 2021, the School adopted the use of the following recognised One Planet Living framework for our areas of focus in reducing the carbon footprint of the School and making a difference for the common good.

“One Planet Living is our vision of a world where we can live happily within the Earth’s resources, and a straightforward framework to achieve this.”

[One Planet Living](#) ten principles are:

