

Pastoral



Newsletter

Summer Term

SAFEGUARDING

Safeguarding Our Students Online

The internet is a fantastic resource for learning and communication, but it's important to remember online safety.

Working Together

We can all work together to keep our children safe online by:

- **Communicating openly:** Encourage your child to talk to you about their online activity, including any concerns they may have;
- **Setting boundaries:** Discuss appropriate online behaviour and set time limits for internet use, and
- **Staying informed:** Familiarise yourself with popular apps and platforms your child uses.

How can I help my child spot fake news online?

Tell them to ask themselves:

What's the source? Is it a reputable news source, and are mainstream news outlets reporting it too?

When was it published? Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently

Have you seen anything similar elsewhere?
What happens if you search for it on Google or check it using a fact-checking website like Full Fact?

Do the pictures look real? Images might have been edited. They might also be unrelated images that have been used with the story

Why might this have been created? Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?

Encourage them to read **beyond the headline** too. Many people share stories having just read the headline, then discover the actual story is quite different.

ATTENDANCE

At the end of each half term we identify all those students whose attendance has fallen below 90% and issue a courtesy letter informing parents. We then monitor the pupils' attendance on a weekly basis and hope to see a pattern of unbroken weeks developing.

We have a duty of care, shared with the Local Authority, to challenge poor attendance. More House School sends automated Attendance Notifications to parents whose children are marked "Absent" or arrive late on a given school day.

Parents receive an email or text message via Clarion call or iSAMS to notify them of the absence or late arrival. If the text message does not go through, an automated phone call will be made.

Any absences or term time absence requests should be reported via email to absent@morehousemail.org.uk

PUNCTUALITY

Please try to ensure that your child arrives at School so that they are present for registration; this is done at 8.25 am each day. Lateness causes problems over register marking and missed instructions. Where a genuine reason for lateness exists this will be an authorised absence but where explanations are inadequate or the lateness is after

8.55 a.m. then an absence (late after registers closed) will be recorded.

SICKNESS ABSENCE AND MEDICAL EVIDENCE REQUEST

If your child is unable to attend school through illness you should inform us by telephone on the first day of absence, and any consecutive days, before **8.25am**. Alternatively you can email us at absent@morehousemail.org.uk or call in in person at the Office. If you do not supply us with this information we have a duty to contact you so that we may be sure of the child's whereabouts as this is a safeguarding measure.

Where the child is absent through illness or medical appointments this will normally be counted as authorised.

Where there is a short term absence pattern, 3-7 days, we will request parents to provide medical evidence to support illness, for example a copy of the doctor consultation or a picture of the medication prescribed. For prolonged sickness absence, we may need to discuss this with parents in order to gain a better understanding of the problems and to offer support.

PSHE

During the Summer Term in PSHE, all year groups will cover a range of topics within Health and Wellbeing and Living in the Wider World. Year 8 will also cover some of our Statutory RSE Topics. Below provides a complete list:

Y7

- Gang Culture
- Drugs Education
- Self-Esteem and Empowerment

Y8

- Dealing with Conflict
- Positive Body Image
- Healthy Eating
- Drugs Education
- Sexual Exploitation

Y9

- Drugs Education
- Substance Abuse
- Addiction

Y10

- Rights and Responsibilities
- Employment Rights
- Exploring a Payslip
- Human Rights
- What is a cult?

Y11

- Dealing with Exam Stress
- Revision Techniques

Y12

- Dealing with Depression
- Dealing with Anxiety
- Understanding Insurance
- Taxes
- Banking and Finance
- Writing a Personal Statement

Y13

- Payment Methods
- Loans
- Budgeting

DATES FOR YOUR DIARY

- 24th April, 8.30am - Pre-exam Mass
- 2nd May - Resilience Workshop
- 7th May - Year 11 begin study leave
- 10th May - City Curriculum
- 6th June - Be More trip to Oxford
- 6th June, 6pm-8pm- Parents' Social
- 10th-14th June - Year 10 exam Week
- 20th June - Year 10 Parents' Evening
- 24th-28th June - Activities Week
- 1st July - Year 11 Transition Day