

# Internal Appeals Procedure Policy 2025-2026

**Author:** 

Examinations Officer

Approved by the Boardof Governors:
August 2025

Date of next review:
August 2026

MORE HOUSE SCHOOL

KNIGHTSBRIDGE

# **Contents**

- 1. Appeals against internal assessment decisions (centre assessed marks)
- 2. Appeals against the centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal.
- 3. Appendixes and forms

# 1. Appeals against internal assessment decisions (centre assessed marks)

This procedure confirms More House School's compliance with JCQ's General Regulations for Approved Centres, section 5.7 that the centre has in place "a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates" and that the centre "must inform candidates of their centre assessed marks. A candidate is allowed to request a review of the centre's marking before marks are submitted to the awarding body."

Certain components of GCSE and GCE (legacy GCE coursework, GCE and GCSE non-examination assessments) and other qualifications that contribute to the final grade of the qualification are internally assessed (marked) by the centre. The marks awarded (the internal assessment decisions) are then submitted by the deadline set by the awarding body for external moderation.

More House School is committed to ensuring that whenever we mark candidates' work, this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents. Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. We are committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of their work, or that the assessor has not properly applied the mark scheme to their marking, then they may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

The candidate will need to look carefully at the mark scheme used to assess their work and identify which area of the mark scheme they feel has not been properly applied together with the reason why they feel they should be awarded a higher mark. These comments must be recorded on the NEA review form (2 of this policy) which must be completed in full and handed in within the time frame specified below, along with the appropriate remittance.

#### More House School will:

- Ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
- Inform candidates that they may request copies of materials (for example, a copy of their marked work, the relevant specification, the mark scheme and any other associated subject-specific documents) to assist them in considering whether to request a review of the centre's marking of the assessment.
- When a request for copies of materials has been received, promptly make them available to the candidate as soon as possible.
- Provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision.
- Provide a clear deadline for candidates to submit a request for a review of the centre's marking.
   Requests will not be accepted after this deadline. Requests must be made in writing by completing the Internal Appeals Form (see Appendix 2) within 5 school days of receiving copies of the requested materials.
- Allow 5 school days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
- Ensure that the review of marking is carried out by an assessor who has appropriate competence, has

had no previous involvement in the assessment of that candidate and has no personal interest in the review.

- Instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
- Inform the candidate in writing of the outcome of the review of the centre's marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of their work, or that the assessor has not properly applied the mark scheme to their marking, then they may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

The outcome of the review of the centre's marking will be made known to the Head of Centre. A written record of the review will be kept and made available to the awarding body upon request.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

# 2. Appeals against the centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal.

This procedure confirms More House School's compliance with JCQ's General Regulations for Approved Centres, section 5.13 that the centre has in place "a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal..."

Following the issue of results, awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the exams officer. Candidates are also informed of the arrangements for post-results services before they sit any exams and the accessibility of the Exams Officer and senior members of staff immediately after the publication of results to students on Results Days.

If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, an enquiry about the result may be requested.

### Enquiries about results (EARs) offers three services.

- **Service 1** (Clerical re-check)
  - This is the only service that can be requested for objective tests (multiple choice tests)
- Service 2 (Review of marking)
- Service 3 review of moderation (this service is not available to an individual candidate)

#### Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- Copies of scripts to support teaching and learning

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for an EAR service 1 or 2 is submitted to the awarding body as with these services candidates' marks and subject grades may be lowered. Candidate consent can only be collected **after** the publication of results.

If a concern is raised about a particular examination result, the exams officer, teaching staff and head of centre will investigate the feasibility of requesting an enquiry supported by the centre.

Where the centre does not uphold a request from a candidate, the candidate may pay the appropriate EAR fee to the centre, and a request will be made to the awarding body on the candidate's behalf.

If the candidate (or his/her parent/carer) believes there are grounds to appeal against the centre's decision not to support an enquiry, an internal appeal can be submitted to the centre by completing the **internal** appeals form at least 3 days prior to the internal deadline for submitting an EAR.

The appellant will be informed of the outcome of his/her appeal- for example, before the internal deadline for submitting an EAR.

Following the EAR outcome, an external appeals process is available if the head of centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ publications *Post-Results Services* and *JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)* will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the head of centre is satisfied after receiving the EAR outcome, but the candidate (or his/her parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the JCQ Appeals Booklet. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The internal appeals form should be completed and submitted to the centre within 10 days of the notification of the outcome of the EAR. Subject to the head of centre's decision, this will allow the centre to process the preliminary appeal and submit to the awarding body within the required 30 calendar days of receiving the outcome of the enquiry about results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body (fees are available from the exams officer). If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

Further guidance to inform and implement appeals procedures

General Regulations for Approved Centres

https://www.jcq.org.uk/exams-office/general-regulations

Post-Results Services

https://www.jcq.org.uk/exams-office/post-results-services

JCQ Appeals Booklet

https://www.jcg.org.uk/exams-office/appeals

Notice to Centres - Reviews of marking (centre assessed marks)

https://www.jcg.org.uk/exams-office/controlled-assessments

https://www.jcq.org.uk/exams-office/coursework

https://www.jcq.org.uk/exams-office/non-examination-assessments



AQA City & Guilds CCEA OCR Pearson WJEC

### Clerical re-checks, reviews of marking and appeals

### Candidate consent form

#### Information for candidates

The following information explains what may happen following a clerical re-check, a review of marking and any subsequent appeal.

If your school or college submits a request for a clerical re-check or a review of the original marking, and then a subsequent appeal for one of your examinations after your subject grade has been issued, there are three possible outcomes:

- Your original mark is lowered, so your final grade may be lower than the original grade you
  received
- Your original mark is confirmed as correct, so there is no change to your grade.
- Your original mark is raised, so your final grade may be higher than the original grade you
  received.

To proceed with the clerical re-check or review of marking, you **must** sign the form below. This tells the head of your school or college that you have understood what the outcome might be, and that you give your consent to the clerical re-check or review of marking being submitted.

#### **Candidate consent form**

Centre number	Centre name
Candidate number	Candidate name
Details of review (awarding b	ody, qualification level, subject title, component/unit)
	of my school or college to submit a clerical re-check or a review of ) listed above. In giving consent I understand that the final subject
rade and/or mark awarded to	me following a clerical re-check or a review of marking, and any wer than, higher than, or the same as the result which was originally
igned:	Date:

This form should be retained on the centre's files for at least six months following the outcome of the clerical re-check, review of marking or any subsequent appeal.



AQA City & Guilds CCEA OCR Pearson WJEC

# **Access to Scripts**

# Candidate consent form for access to and use of examination scripts

Centre number	Centre name				
Candidate number	Candidate name				
Qualification level/subject	Component unit/code				
☐ I consent to my scripts being a Tick ONE of the boxes below:	accessed by my centre.				
	If any of my scripts are used in the classroom, I do not wish anyone to know they are mine. My name and candidate number must be removed.				
If any of my scripts are used in the classroom, I have no objection to other people knowing they are mine.					
Signed:	Date:				

This form should be retained on the centre's files for at least six months.

Internal appeals form		FOR CENTRE USE ONLY			
		Date received			
Please tick box to indicate the nature of your appeal and complete all white boxes on the form below		Reference No.			
<ul><li>Appeal agair</li></ul>	nst an internal assessment of nst the centre's decision not oderation or an appeal		11754	570	
Name of appellant		Candidate name if different to appellant			
Awarding body		Exam paper code			
Subject		Exam paper title			
Please state the	grounds for your appeal belo	·W			
	elow) al is against an internal assessment ontinue on an additional page if this forn				
Appellant signature: Date of signature:					

This form must be signed, dated and returned to the exams officer on behalf of the head of centre to the timescale indicated in the relevant appeals procedure

# Complaints and appeals log

The outcome of any reviews of the centre's marking will be made known to the head of Centre and will be logged as a complaint. A written record will be kept and made available to the awarding body upon request. Should the review of the centre's marking bring any irregularity in procedures to light, the awarding body will be informed immediately.

Ref No.	Date received	Complaint or Appeal	Outcome	Outcome date

