



Prayer and Liturgy Policy 2025-26

Author:

Prayer & Liturgy Coordinator

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**MORE
HOUSE
SCHOOL**

KNIGHTSBRIDGE

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1. Context

‘The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.’ (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

Mission Statement

At More House School, our mission is to nurture a learning community where pupils can excel academically, lead with kindness, and grow into confident, values-driven individuals ready to shape the future.

We are a progressive, inclusive school grounded in a faith-based ethos that welcomes and respects people of all beliefs. We celebrate the diversity of our community and empower pupils to become thoughtful leaders, ethical decision-makers, and active global citizens.

Through our core values—**Commitment, Integrity, and Compassion**—our pupils strive to be their best selves, embracing opportunities with confidence and contributing positively to society.

We provide a safe, supportive environment where every pupil is known, valued, and challenged. Within this framework, they are encouraged to explore and develop their moral, spiritual, and ethical beliefs. They learn the importance of dignity, empathy, and service, and understand the power of standing up for what they believe in.

Our pupils leave us ready to shape a better world—resilient, articulate, and aware of their unique strengths and responsibilities.

As a Catholic school prayer and liturgy are embedded in the daily pattern of School life. The school’s provision for prayer and liturgy will fulfil pupils’ entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

2. Responsibility

(a) Governance

The governors, as guardians of the Catholic school’s life and mission, have a responsibility to ensure that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- There is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator);
- The prayer and liturgy policy is updated regularly and shared with all stakeholders, and
- There is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

(b) Head

The headteacher of the school ensures that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- They work in partnership with the leader(s) for prayer and liturgy;
- Those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to, and
- There are suitable resources for prayer and liturgy in the school.

(c) Prayer and Liturgy Coordinator

Those responsible for prayer and liturgy ensure that:

- Prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- There is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments;
- There is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory;
- Pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation;
- Resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils;
- Induction on prayer and liturgy takes place for new members of staff as required;
- Staff have access to effective training and formation opportunities;
- Monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies;
- Monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school;
- There is collaboration with local clergy and parishes, and
- Liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

3. Overview of Prayer and Liturgy Provision

The following is an outline of the pattern of Prayer and Liturgy at More House School

Autumn Term
Daily morning prayer (via tannoy)
Assembly (1 per week)
Prayer at end of Religious Studies lessons
Prayer at start of house meetings
Liturgy for staff at start of year
Start of Year Mass of Welcome
Key Stage Mass in School (2 per half term)
Holy Days of Obligation Mass (all Catholics attend; all welcome) when these fall in term time

End of Term Mass
Spring Term
Daily morning prayer (via tannoy)
Assembly (1 per week)
Prayer at end of Religious Studies lessons
Prayer at start of house meetings
Key Stage Mass in School (2 per half term)
Holy Days of Obligation Mass (all Catholics attend; all welcome) when these fall in term time
Sacrament of Reconciliation on Ash Wednesday
End of Term Mass
Summer Term
Daily morning prayer (via tannoy)
Assembly (1 per week)
Prayer at end of Religious Studies lessons
Prayer at start of house meetings
Key Stage Mass in School (2 per half term)
Holy Days of Obligation Mass (all Catholics attend; all welcome) when these fall in term time
Liturgy prior to start of public exams (June)
Annual Patronal Mass (22 June)

4. Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

5. Training and Formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

6. Monitoring and Evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

7. Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.